

## CHILD FIND

	GROUP 1	GROUP 2	GROUP 3
<b>RESPONSIBILITIES</b>	<ol style="list-style-type: none"> <li>Each PEA shall, due to child-find provisions within IDEA and Section 504, be responsible for implementing an ongoing Child Find system to locate, identify and evaluate children suspected of have a disability from ages 3 through age 21 within each PEA's defined enrollment boundaries.</li> <li>Each PEA shall be responsible to make referrals to the appropriate agency for children from birth through age 2. <i>*give guidance; reference to IGA</i></li> <li>The Child Find mandate applies to all children who reside within a State, including children who attend private schools and public schools, highly mobile children, migrant children, homeless children, and children who are wards of the state. (34CFR300.111)</li> </ol>	<ol style="list-style-type: none"> <li>Each PEA shall be responsible for implementing an ongoing Child Find system to locate, identify and evaluate children suspected of having a disability from ages 3 through 21 within each PEA's defined enrollment boundaries.</li> <li>Each PEA shall be responsible to make referrals to the Arizona Early Intervention Program for children from birth through age 9.</li> <li>The child find system includes all children who are: <ol style="list-style-type: none"> <li>Enrolled in public education agency</li> <li>Enrolled in charter, juvenile correction faculties, and alternative schools;</li> <li>Enrolled in home school;</li> <li>Enrolled in private elementary and secondary schools (including religious schools) located in the district;</li> <li>Residing in an unincorporated county</li> <li>Not enrolled in a public education agency;</li> <li>Advancing from grade to grade;</li> <li>Highly mobile students (such as migrant and homeless as defined by the McKinney Vento Homeless Act: and</li> <li>Wards of the state.</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>The child find process consists of each PEA's being responsible for implementing a Child Find system to locate, identify, and evaluate children suspected of having a disability and in need of special education and related services from ages 3 through 21. PEA's are responsible for child find activities the students who reside in their district boundaries and are enrolled in the school district or being schooled in the district boundaries unless: <ol style="list-style-type: none"> <li>The student is enrolled in a charter school or public education agency that is not a school district. In this event, the charter school or public education agency not a school district is responsible for child find activities</li> <li>The student is enrolled in a non-profit private school. In this situation, the district of boundary where the non-profit school resides is the district responsible for child find activities.</li> </ol> </li> </ol>
<b>LOCATION/ IDENTIFICATION</b>	<p><b>LOCATE</b></p> <ol style="list-style-type: none"> <li>Each PEA shall inform the general public, including families of enrolled students, all parents within its <i>boundary of responsibility, charter schools, private schools, home schools,</i> and instructional staff of the availability of special education service for students aged 3 through 21 years and how to access those services. <i>This includes information regarding early intervention services for children aged birth through 2 years.</i> From current rule C.1</li> </ol> <p><b>IDENTIFICATION</b></p> <ol style="list-style-type: none"> <li>Each public education agency shall analyze data from a variety of sources to identify children who are suspected with a disability, and may be in need of special education using <ol style="list-style-type: none"> <li>Screening tools/procedures (current D.6)</li> <li>Research-based interventions</li> <li>Instructional strategies <ol style="list-style-type: none"> <li>Academic and behavioral interventions</li> </ol> </li> </ol> </li> </ol>	<p><b>LOCATE</b></p> <ol style="list-style-type: none"> <li>Each public education agency shall implement procedures to inform the general public, parents within the public education agency's defined enrollment boundaries, and instruction staff of the following: <ol style="list-style-type: none"> <li>Available general education intervention options;</li> <li>A student's right to FAPE;</li> <li>Referrals initiated by a variety of sources including parents, student, family members, public or private school personnel, agencies and screening programs;</li> <li>The public education agency's referral process.</li> </ol> </li> </ol> <p><b>IDENTIFICATION</b></p> <ol style="list-style-type: none"> <li>Each public education agency shall implement procedures to identify children who are suspected with a disability, and may be in need of special education and related services.</li> <li>Public education agencies may implement general</li> </ol>	<p><b>Locate/Public Awareness</b></p> <ol style="list-style-type: none"> <li>Each PEA shall develop and implement procedures to inform the general public, parents within the PEA's defined enrollment boundaries that instructional staff of the following: <ol style="list-style-type: none"> <li>available general education intervention options;</li> <li>a student's right to FAPE;</li> <li>the PEA's referral process</li> <li>the responsibility to consider referrals by a variety of sources including parents, students, family members, public or private school personnel, agencies and screening programs.</li> </ol> </li> <li>Each PEA shall be responsible to make referrals to the Arizona Early Intervention Program for children from birth through age 2.</li> <li>The Child Find system includes all children who are: <ol style="list-style-type: none"> <li>Enrolled in a PEA;</li> <li>Enrolled in charter, juvenile, correctional faculty, and alternative school.</li> <li>enrolled in home school;</li> <li>enrolled in private elementary and secondary schools</li> </ol> </li> </ol>

	ii. Observational data * guidance	<p>education interventions and, to the extent possible, resolve the area of concerns in general education programs before initiating a referral for an evaluation of suspected disabilities in collaborative decision-making with a parent.</p> <p>3. As a result of the identification procedures a parent or public agency may, at any time, make a referral requesting an initial special education evaluation. The PEA has 10 school days to respond regarding the PEA's procedures to follow up on the students suspected needs.</p> <p>a. Subject to prior written notice requirements and procedural safeguards, the PEA within reasonable period of time may either:</p> <p>ii. initiate an initial special education evaluation or</p> <p>iii. convene a meeting to review and respond to the request or</p> <p>iv. deny the request</p>	<p>(including religious schools) located in the district;</p> <p>e. residing in an unincorporated county;</p> <p>f. not enrolled in a PEA;</p> <p>g. advancing from grade to grade;</p> <p>h. highly mobile students (such as migrant and homeless as defined by the McKinney Vento Homeless Act, and;</p> <p>i. wards of the state.</p> <p><b>IDENTIFICATION</b></p> <p>1. Each PEA shall develop and implement Child Find procedures to identify children who are suspected of having a disability, and may be in need of special education and related services. These procedures may include procedures for:</p> <p>a. Pre-referred screening methods, and</p> <p>b. Pre-referral systems of support for At-risk students, including optional early intervening services.</p> <p>2. As a component of Child Find, a PEA may implement general education interventions and that receive the student's area of concerns in general education programs which could conclude the Child Find process.</p> <p>3. If a concern about a child is identified as a result of the pre-referral screening and/or systems of support, the probable education agency shall notify the parent of the concern within a reasonable amount of time and inform them of the PEA's procedures to follow-up on the student's needs.</p> <p>4. A parent, adult – aged student (a student whose rights transferred when the student turned 18 at the age of majority), or PEA may, at any time, make a referral requesting an initial special education evaluation.</p>
<b>INITIAL EVALUATION</b>	TBD	TBD	<p>Each PEA shall develop and implement a process for evaluating a student who is suspected of having a disability and in need of special education services. Upon notice or receipt of a referral and subject to prior written notice requirements and notice of procedural safeguards, the PEA within a reasonable period of time may either:</p> <p>1. Initiate the evaluation process, or</p> <p>2. Convene a meeting to review and respond to the request, of</p> <p>3. Deny the request.</p>